

# PARENT GUIDE TO

# THIRD GRADE

## First Nine Weeks

### READING LANGUAGE ARTS

#### Reading

- Commit to a favorite series and have a family “Book Club.”
- Listen to them! Are they reading with speed, accuracy, and expression?
- Understand main idea. What’s the major point in the story?
- Identify the character, setting, and plot.
- Analyze what words mean by using clues within a sentence.

#### Writing

- Plan! Make a web of ideas before you write.
- Are you organized? Did you answer ALL the questions?
- Spot the nouns, the verbs, and the subject in sentences.

### MATH

#### Numbers & Operations

- Write multiplication equations using **arrays**, identifying the **number of equal groups** and the **size of each group**.
- **Divide** objects into **equal groups** and solve problems to find **unknown factors** or **quotients**.
- Apply **properties** to solve multiplication and division problems, and solve two-step word problems using all four operations.
- Represent, write, compare, and order numbers up to 100,000 using place value charts, different number forms, and number lines.
- Use symbols ( $<$ ,  $>$ ,  $=$ ) to compare whole numbers and understand place value relationships.

#### Measurement

- Solve word problems involving addition and subtraction of time intervals, weight, and volume.

### SCIENCE

- Measure and test materials for temperature, weight, magnetism, and sinking or floating.
- Identify solids, liquids, and gases and how they take shape.
- Watch how heating or cooling changes matter (ice melting, condensation, vapor).
- Combine materials to build or strengthen objects and explain choices.
- Explore forces like magnetism, gravity, pushes, and pulls.
- Try simple experiments to see how pushing and pulling move objects like swings or balls.

### SOCIAL STUDIES

- Use cardinal and intermediate directions to locate places on maps and globes.
- Use scale to determine distance between places on maps and globes.
- Identify, create, and interpret maps of places that contain map elements.
- Identify purposes for the Declaration of Independence.
- Describe the concept of consent of the governed.

News and Resources All Year Long



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### QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is my student being assessed this school year?
- What strategies are being used to connect arrays to multiplication and division, and how can I support this at home?
- What strategies are you using to help students solve real-world word problems involving time, weight, and volume, and how can we practice these measurement concepts in everyday situations?

### HOW CAN I HELP MY CHILD LEARN AT HOME?

#### Math:

**Regularly review multiplication facts** . Support your student's understanding of multiplication and division by arranging everyday objects into arrays and asking questions like, "How many rows?" and "How many in each row?"

#### Reading:

Choose high-interest/low-frustration books to read at home. Reading for leisure encourages more reading!

Be patient. Reading is a multi-tasking feat! It takes some students a long time to grasp all the parts to be successful.

### DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



### BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

#### Character Strong:

- Kindness Kickoff (August)
- Respect (September)
- Responsibility (October)

#### Math:

**Encourage a growth mindset** – Praise effort, persistence, and problem-solving. **Model calm problem-solving** – If your student gets frustrated, help them take a break and then return to the problem with a clear mind. Show how to talk through steps aloud, ask questions, and stay positive—even when the problem seems hard.

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